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	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
ENGLISH 10 EARLY 19th C BRIT LIT	A-	A-		

	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
ENGLISH 10 LATE 19th C BRIT LIT			A-	B+

Your scores from *Vocabulary from Classical Roots, Book D* averaged 80%.

Unit 3, Lesson 5:

“The Differences” In this paper you compared Pella, Iowa with Anápolis, Goiás, Brazil. You have spent extended periods in both places, so you can write from experience. Anápolis is a poorer area which appears more run-down. However, the people of Anápolis are much friendlier. You used some good examples in this paper to make your points about these two places.

Unit 3, Lesson 6:

“One More Chance” This is a dialogue between two high school students, Julia and Robert, and their math teacher, Mrs. Carter. You wrote this paper to convey a theme, and you have done that quite well. Julia has cheated on a math quiz, and it isn't the first time she has done it. Both Julia and Robert are quite afraid that Mrs. Carter will expel Julia. In fact, Mrs. Carter decides to give Julia one more chance and to help her in math. This deeply affects Julia. Perhaps this time she will find the strength to stop cheating. The structure of the events in this paper has definite Christian overtones. Mrs. Carter could be seen as a pale reflection of Christ giving humanity (here represented by Julia) one more undeserved chance. This story was realistic and quite effective. Well done.

“My Theme” Your purpose in this paper was to write a story which conveys a theme. Your theme here is quite clear. It is, in fact, one of the basic messages which appear in so many forms and in so many places. You wanted to teach us, your readers, that money doesn't necessarily lead to happiness. In your story, Mr. Ricardo, the richest man in New York City, is discovered breaking all of his fine possessions with a baseball bat and bursting into tears. Your story was well written and fulfilled the goal well.

Unit 4, Lesson 7:

“A Moving Event” For this assignment you were asked to write about an event from which you learned an important life lesson and which helped you grow into a better person. You wrote again about the year you spent in Pella, Iowa. You attended the 7th grade there. You were an outsider and made a friend named Abby. Eventually you started avoiding her because she

wasn't so popular with other students in the school. You chose to hang out with the popular folks, and only realized your error at the end of the year. I am glad to hear that you have taken the lesson to heart. You seemed quite honest with yourself in this paper and wrote about these events well.

Unit 4, Lesson 8:

“Cutting My Hair” This was an interesting story. You were asked to write about a time when you were inspired to perform an action from something you read about or heard of in some other way. In one way, your story doesn't fit that model. You had decided to cut your hair before you learned about anything else. Once you had decided to cut your hair, however, your mother suggested you give you hair to Locks of Love, an organization which uses donated hair to make wigs for young women with cancer who have lost their own. After initially thinking it wasn't something you wanted to do, you later came around and did donate your hair. In fact, you have now done it more than once. You wrote about this incident well, including all of the necessary facts and making your feelings clear throughout. Well done.

“The Older Me” Of course, it is impossible to know exactly what will happen in the future, and we aren't expecting exact predictions in response to this assignment. You do have a couple of ideas where you might be in ten or fifteen years, though. You figured you would either be a nurse or a cosmetologist. You also imagined yourself working hard and having a chance to travel in the summer as well. Interestingly, you are still not sure what sort of a person you will become. You hope you are generous and kind, but you fear you might be rich and selfish. Hopefully being aware of the struggle will help you focus on becoming the best sort of person you can. You expressed yourself well here.

Research Paper:

“Sexually Transmitted Diseases” You have now submitted the final draft of your research paper on gonorrhea, syphilis, and HIV/AIDS. As I said last time, your paper contained good information. It was well organized and well written. There were a relatively small number of corrections to make to your text, and you did that well. Strangely, there is now an issue with the length of your paper. When we talk about required lengths for papers we are referring to full double-spaced typed pages. And when calculating the length of a yearlong research paper for English class, we only count text—not title pages, outlines, illustrations, citations, notes, or bibliographies. The minimum length for the 10th grade research paper is five pages. As I say, by this we mean five complete pages. Your rough draft lived up to that requirement. This final draft, however, is only four and a half pages long.

	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
WORLD HISTORY	B+	B+	B-	B

Your map for this quarter was dated, but not titled. It depicted Canada in 1905. Some explanation would have been good. Was 1905 a significant date in Canadian history? Were some of the provinces added in that year. The map was well drawn, but without a title or some explanation I don't know what your purpose was. Your timeline spanned the years from 1823 to 1945. You included interesting and important events and presented your material very well using proportional spacing.

You submitted the three required activities from the schedule portion of your syllabus. The first of these was a biographical paper on William Carey, an English missionary who

traveled to India and translated the Bible into many languages. You did well including some of the most important events from Carey’s life. Your second activity was a biographical paper on General Douglas MacArthur. Again, you included some of the most important events from his life. You used some phrases, however, which seemed to indicate that you didn’t fully understand military organization. For example, he wasn’t promoted to various countries around the world. Neither was he promoted to “colonel units.” He was a very successful military man, though, as you made clear. Your third and final activity was a map of China. The map was quite neat and attractive, but in a couple of ways it was neither complete nor accurate. First, you didn’t distinguish between Mongolia (which is not part of China) and Inner Mongolia (which is part of China). Also, you didn’t label the province of Xinjiang, in the far northwest of China, or Tibet, in the far southwest. You needed to be a bit more careful in the way you labeled your map and you also needed to be a bit more careful that you were using a current map as your guide.

You also submitted three projects for this quarter. The Special Project this time was a Current Events Notebook. The stories you selected were interesting. For the most part they weren’t about the biggest events of the day. Most of the articles you included were about personal stories of people caught up in legal or military problems. You did well summarizing each of the articles you included. Your second project was a list of your “Seven Wonders of the World.” All seven of the sites you chose are natural, like the Amazon Rainforest and Niagara Falls. These sites aren’t really appropriate for this course. This is a history class, and history is about human actions. You needed to choose human creations. Your final project was a list of your choices for the “Five Great Moments” of history. All of your choices this time were appropriate because they were all about human activities. There were some interesting events on this list: the Louisiana Purchase, the Vietnam War, the Civil War, the death of Osama bin Laden, and the American Revolution. Your explanations for your choices were also interesting.

Your book report for this quarter was on *Animal Farm*. Your report was too short. You got onto the second page, but you handwrote this paper, meaning you needed to at least double the length requirement (as I have explained elsewhere). One measure of whether a paper is long enough is the number of pages (or number of words) it contains. Another is how well it addresses the purpose of the paper. You wrote about how accurate this book was to history, yet you provided only one example, and you described that one inaccurately. You stated that there was a connection between the character of Napoleon and the historical figure Stalin. This is true, but you said that Napoleon was a horse in the book. He is, in fact, a pig. In fact, it is very important that he is a pig—the author made a big deal of this point. How well did you read this book? How completely did you read it? I am surprised you couldn’t correctly identify the character of Napoleon. However, more than that, every character in the book stood for a specific historical character or class of people and almost every event in the book stood for an actual historical event. You needed to tell me that the book was accurate less frequently and you needed to give me many more examples of that accuracy by talking about these other connections between fictional characters and events and their historical counterparts.

The placement of the grade above represents the section of the course you have completed, not when it was completed. You finished the 2nd quarter of this course during this 4th quarter of the school year.

Your daily scores (lessons, chapter tests, and investigations) averaged 85%. This included two scores of 0% for cheating. You scored 76% on the quarter-end test. Your term grade is 81%.

	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
CHEMISTRY	B	B	B-	C

Your chapter test scores were as follows: Test 13 = 76%, Test 14 (first attempt) = 53%, Test 14 (second attempt) = 73%, Test 15 = 71%, and Test 16 = 68%. Your chapter test average is 68%. You scored 67% on the quarter-end test. The experiments you submitted for this quarter were well conducted. You did well writing about them, demonstrating a good understanding of the science involved.

	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
PORTUGUESE 3	A	A	A	A

You submitted 39.75 hours this time. Your quiz and test scores averaged 95%. Great job. As you say, the work is getting harder as you work your way through the book. You have managed to keep your scores up, though.

	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
BIBLE		P	P	

You sent in 27.5 hours, raising your total to 30.5. This is not enough for a third quarter-credit for this school year. For personal devotions you read *Emotional Purity*, which you really liked. You wrote a good report on this book. You agreed with most of what you read, though you think there is room for having male friends as long as you are careful. For family devotions you continued using *Pao Diario*, which you liked, but occasionally you couldn't understand it because it is in Portuguese. You also finished memorizing the book of James.

	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
MUSIC		P		P

You submitted 22 hours for this quarter, more than you needed for a second quarter-credit when added to the hours we were holding for you, but not enough for a third. You spent your time taking lessons and practicing flute, taking lessons and practicing piano, and practicing singing. Thank you for sending in the videos. You did quite well.

	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
HOME EC			P	

You submitted 11.5 hours for this quarter, raising your total to 13 hours. This isn't enough time for a second quarter-credit for the school year. You spent most of your time making yourself an apron. You also made chili and cornbread.

PHYSICAL EDUCATION

QUARTER 1

QUARTER 2

QUARTER 3

QUARTER 4

P

P

You sent in 19.25 hours this time. You started by playing rugby, but apparently your teacher didn't like it very much. After only two weeks she shifted to soccer, which was a major disappointment for you, not because soccer wasn't also fun, but because you had wanted enough time to master rugby. Added to the hours we were holding for you, you ended up with a couple of hours more than you needed for a second quarter-credit for this year, but not enough for any more.